





# MAKE A FLIP-FLOP

## NEED:

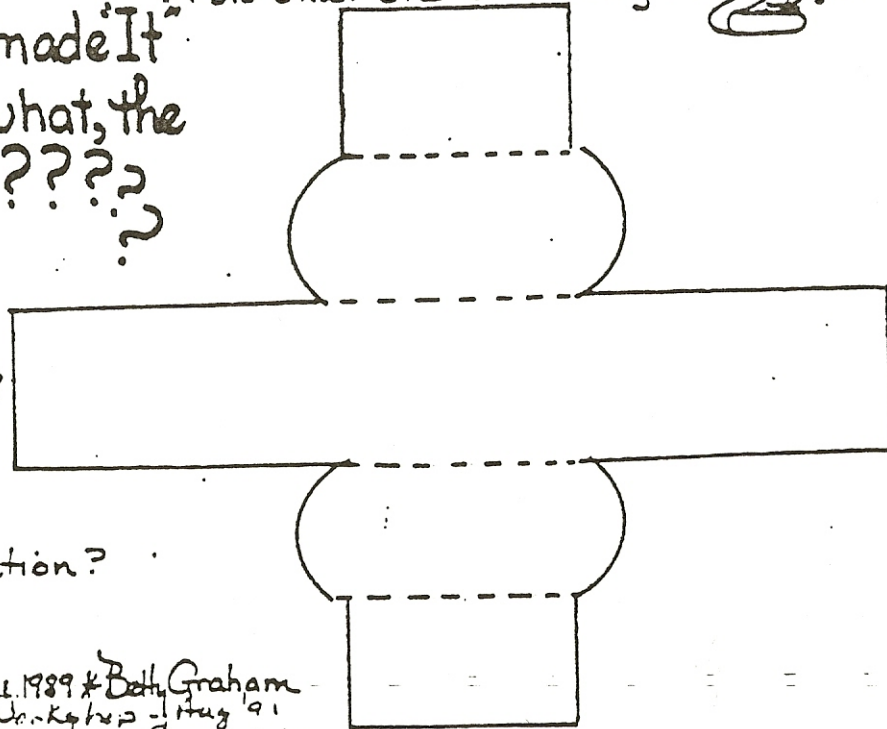
- \* a "flip-flop" pattern
- \* marble
- \* scissors, glue, crayons

## DO THIS:

- Decorate then cut along outer lines.
- Fold on the fold lines.
- Fold side flaps and glue. 
- Fold over one of the ends and glue. 
- Place marble in the "Flip-Flop". 
- Fold other end over and glue. 

Now that you have made it  
can you explain the what, the  
how, and the why???

- What role does inertia play?
- What is the role of momentum?
- What is the role of the inclined plane?
- Is friction a factor?
- Does the "Flip-Flop" accelerate?
- Does it decelerate?
- Does shape affect the action?
- Explain your thinking!!



From:  
CESI Meet, Greet, Make Take # SEATTLE 1989 # Beth Graham  
used at DEET. TII-II workshop - Aug 91  
1/13/92 ESM Conference - Courtesy of Carol ...

- Why does it stand momentarily on end?
- Why does it do flip flops or go end over end/
- What is the cause of these actions.
- What role does inertia play?
- What is the role of momentum?
- What is the role of the inclined plane?
- Is friction a factor? Why or why not?
- Does the flip flop accelerate or decelerate? Explain
- Does shape affect the action? How?

## Do THIS:

Decorate then cut along outer lines.

Fold on the fold lines.

Fold side flaps and glue.



Fold over one of the ends and glue.



Place marble in the 'Flip-Flap'.



Fold other end over and glue.



# Do This:

Decorate then cut along outer lines.

Fold on the fold lines.

Fold side flaps and glue.

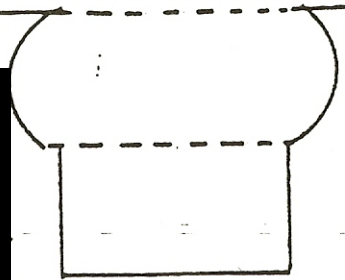
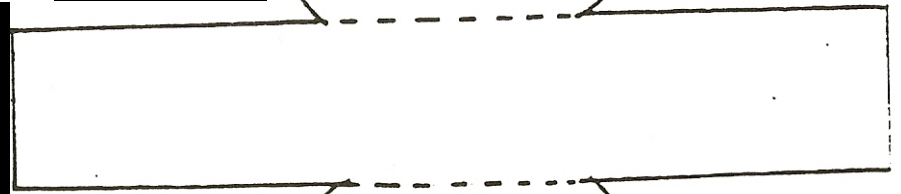
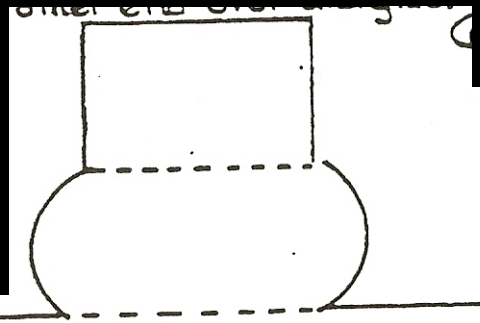


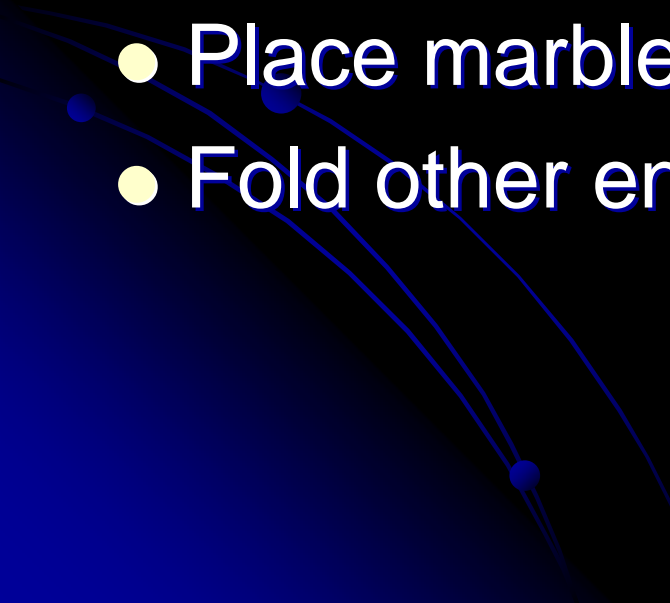
Fold over one of the ends and glue.



Place marble in the 'Flip-Flip'.

Fold other end over and glue.



- Decorate
  - Fold on the dotted lines
  - Fold side flaps and glue
  - Fold over one of the ends and glue
  - Place marble in the *Flip Flop*
  - Fold other end and glue.
- 

# OBSERVE a "Flip-Flop"!

Why? Why does it stand momentarily on end?

Why? Why does it do flip-flops or go end over end?

What is the cause of these actions by this little peanut shaped object?

Can you explain what happens? Can you explain why it is happening?

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- \* scissors, glue, crayons

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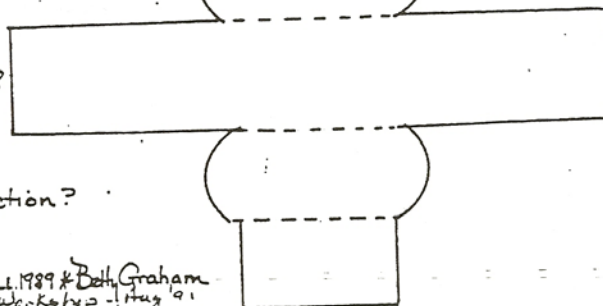
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DI \* Meet, Greet, Make! Take! SEATTLE 1989 \* Beth Graham  
Project at DDEP. The 2nd workshop during 91  
FSM Conference - Courtesy of Linda Collins